

# Developing your Humanitarian Mission: From short term mission to integrated community based program



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# Organizational Structure for Humanitarian Programs



## Guidelines for Building a Humanitarian program

- Vertical (“parachute”) missions
- Part of existing umbrella organizations
- Coordinated Recurring Short Term Missions
- Integrated Long Term / Community Based Program

Sustainability , Networking & Fundraising  
“Seven Sins of Humanitarian Medicine”





# Vertical “Parachute” Missions



Length of trip – 7 -14 days

Often first introduction to an area or problem

- Play an important “fact-finding” role
- Try to identify local partners

Some services are more amenable to a vertical structure

- Certain surgical pathologies (with local support)
- Hearing aids and chronic medical problems are difficult

Be Realistic!!!

Think long term.



# Preparing for the Trip - Medical Documentation



## Licensure / Credentialing

- Registration of professional documents (e.g. audiology/medical degrees and licensure)
- Check requirements with the country's Ministry of Health
- Importation and customs rules for medical equipment or Medications
- What is the necessary time line - may need to file months in advance
- How much advance notification of the arrival date is documentation required?

## Detailed documentation required by the Ministry of Health?

- Make/model/serial numbers of hearing aids / equipment
- Details of equipment for “temporary use”
- Expiration date / dosage and quantity of medications

**Engage the services of an in-country coordinator or in-country organization to assist with entry into the country and clearing customs**

# Preparations for the Trip – Equipment / Supplies

## How will supplies enter the country?

- Suitcases – good for small items, may be delayed in transit
- Shipping in advance - not always available, more difficulty with customs
- Shipping by container – “Banana express”, takes a LOT to fill a container, \$2000 - \$5000

## Other issues

- Electrical current available and type of outlets
- Are there monetary limits of equipment
- Inventory / tracking bags
  - ✦ Pre-sorting of equipment / supplies
  - ✦ Helps if a bag is delayed



# Preparations for the Trip



## Medical needs of the team

- Personal medications (be careful carrying narcotics)
- Immunizations –
  - ✦ Check with local travel clinic or CDC website ([www.cdc.gov/travel](http://www.cdc.gov/travel))
  - ✦ Hepatitis, polio, usual immunizations required in U.S.
  - ✦ ? Typhoid, yellow fever
- Malaria prophylaxis
- Gastrointestinal – viral vs. bacterial
  - ✦ Prevention – If you can't peel it and can't cook it, don't eat it
  - ✦ Bottled Water
  - ✦ Prophylaxis – Pepto-Bismol
  - ✦ Treatment- Imodium, cipro
- Travel insurance?

# Clearly define team roles / expectations

## Prep your team members in advance

- Disseminate information with prepared written materials/guidelines
- Meetings in person, teleconference, Skype, Go To Meeting
- Work schedule
- Recruit lay personnel for triage / crowd control

## Work with an in-country coordinator

- school term schedule or local holidays?
- OR / audiology clinic schedule
- recruitment of patients via public health system?
- numbers of patients to be seen daily
- patient notification of team's arrival and schedule
- instructions to patients to prepare for their visit



# Relationships



You are a guest of the country you are serving

Ensure your services are desired before proceeding

Consider your work a partnership with the professionals in the country

Establish relationships and work closely with your contacts

Building relationships takes time

- Locals may be skeptical at first

Learn of other aid groups providing similar services

- Locals may be cautious about sharing this information
- Form collaborations and partnerships
- Networking: powerful tool for building a program

Remain respectful, open-minded, resourceful and flexible

You are giving and you are receiving. Listen to your hosts.

# Audiometry on short term vertical missions

## Challenges

- Lack of electricity?
- Testing outside of the Audio booth - background noise!

Settings – clinics? Schools? Ad hoc clinics

## Diagnostic audiology testing

- Air/bone/speech/tympanometry with a diagnostic audiometer??
- Portable audiometer in a quiet room – heavy, requires electricity, TDH only?

Insert ear piece under noise attenuating headphones?

## Other Screening Equipment Options

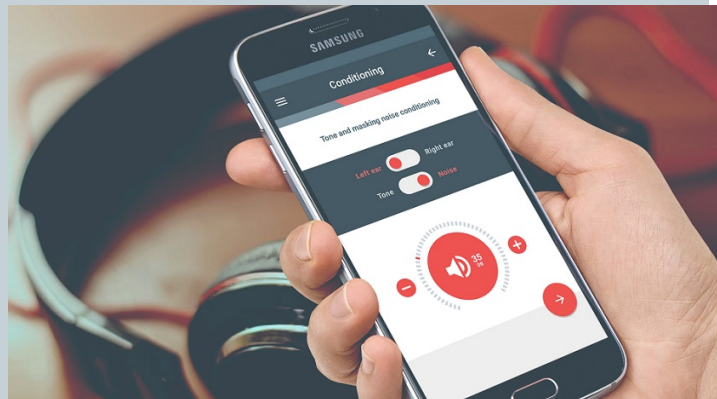
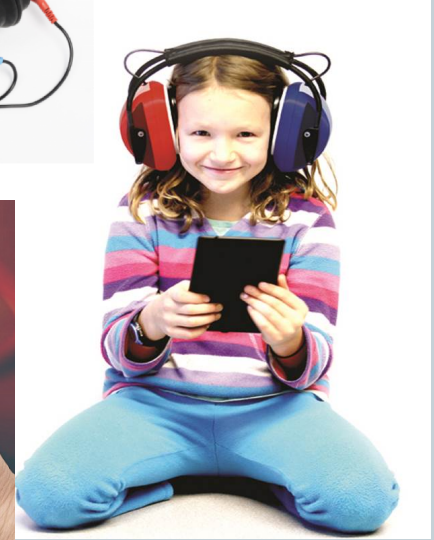
- Screening Audiometers
- I-phone applications
- Shoebox Audiometer





# Portable Audiometry: Getting out of the booth

- Kuduwave
- Shoebox Audiometry
- Creare WiScreeners
- HearX
- Otopad





# Otologic Exams and Management

Hand held otoscope and headlight

Tools for Cerumen / Drainage Management

- Wax curette, Buck loop, Suctions?
- Wicking technique for purulent drainage
- Portable Suctions (used in home healthcare)

Medications

- Antibiotics – MAP Mission Packs ([www.map.org/medicines](http://www.map.org/medicines))
- Samples – can't be outdated
- Ear Drops – Alcon Humanitarian

Instruction in native language (literacy?)

Referral to local providers? Surgery?



# Specialty activities within broader established program

What is the nature of existing program?

- Medical / Surgical
- Community development / Construction
- Academic
- “Faith based”



What is the commitment to developing hearing loss services?

Sustainable program or vertical mission?

Use existing talents, relationships and resources



# Coordinated Recurring Mission



Length of trip – 7 -14 days

Return to the same region or site

- Work with local providers to support projects / patients in between trips
- Transition to longer term program

Involves maintenance of equipment, etc...

Supports broader range of activities

- Hearing aids
- Surgery



# Networking within the Country

## “Think globally, act locally”

### Must Engage Local Professionals

- Audiologists
- Audiology Technicians
- Physicians / Otolaryngologists

### Benefits

- Provide valuable insights into the local diseases / issues
- May be able to provide support services
  - ✦ Surgery
  - ✦ Ear Molds
  - ✦ Speech Therapy / Deaf Education

### Challenges

- Must be interested and empowered
- May see your project as competition





# Professional Networking in Country

- Employ local audiometric tech to dispense hearing aids
- Contract with local providers to provide ear molds
- Engage / employ local surgeons to care for ear disease
- Collaborate with deaf education / speech Rx programs
- Create business model for audiology services?



# Audiology Equipment and Supplies



## Acquiring Audiology Equipment & Supplies

- New, used, reconditioned
- Donations and loans
  - ✦ Colleagues & manufacturers
- Discounted pricing from manufacturers

## Equipment maintenance, repairs and calibration

- Biologic calibrations
- Compare tests: portable and diagnostic audiometer
- Sound field speaker calibration with a portable SL meter
- portable audiometer: annual calibration
- Train in-country availability or outside the country for calibrations
- A “handyman” for equipment repair ( either in-country or as a trip participant)

# Hearing Aid Services



World Health Organization: Guidelines for Hearing Aids and Services for Developing Countries. Second Edition – September 2004  
[www.who.int/pbd/deafness](http://www.who.int/pbd/deafness).

## Device Types

- New (Digital)
- Used, / reconditioned (analog or digital)
- Programming/fitting strategy: trim pot adjustments, computer software, or no adjustments
- “Self-fitting”
- Personal Sound Amplifying Product (PSAP)

## Devices Sources

- IHHAPP
- Starkey Foundation
- Solar Ear



# Hearing Aid Services



Access to electricity and the internet in clinic

Battery distribution (e.g. annual supply)

Earmolds

- temporary
- custom – in or outside the country (donated?)

Dri-aid kit (20 grains of uncooked rice in a plastic bag!)

Verification/validation of the hearing aid fittings

- Real-ear measures?
- Sound field testing
- Ling 6 sounds

Counseling: direct patient contact supplemented by written materials

Follow up services: annual checks & adjustments (computer software??)





# Hearing Aid Services – Financial Issues



Will be fees be assessed for these services

- rationale: e.g. maintain financial sustainability, create ownership
- itemized charges, donations
- May be prohibited

Record keeping and contact information

Inventory of equipment and all ancillary supplies (e.g. earmold impression material)

# Hearing Aid Services: Clinic support during team's absence



- Loosely or formally trained personnel to provide ancillary services
- Hearing aid adjustments
- Hearing aid troubleshooting
- Hearing aid replacement policy (time frame?)
- Earmold repairs, impressions, replacements (pediatric Has)
- Replenishing batteries (e.g. annual supply)
- Maintaining contact with patients
- Maintaining contact with the team on an ongoing basis
- Informing team of patients on waiting list for hearing aids
- Informing team of ancillary supplies that are needed

# Otologic Surgery - Planning



“Pre-Op Checklist” - reconnaissance visit to site to see what is available

- Inventory of equipment needed vs available on site
- Pre and post-op hospital wards
- Anesthesia resources: staff, drugs, anesthesia machines, monitoring
- Post-anesthesia recovery room
- Operating room: size, lighting, sterility, OR tables
- Sterilization of equipment: available, reliable, turnaround time
- Microscope
- Nursing care (pre op, post op, scrub nurse, ward nursing)
- Consultation specialties available
- Postoperative surgical care: immediate and long term
- Facilities for complications or prolonged care?
- How are patients recruited and evaluated for medical and surgical indications
- Financing of surgery, OR and hospital care

# Sterility Issues



## Infection rates higher

- Surgical Infections: 12 – 39%
- Tympanoplasty failure ~ 40%

## Prevention

- Instrument sterility
- Antibiotics
- Leave wound dressed
- Pre and post op hygiene

WHO Data 2005; Zaidi et al. Lancet 2005; Barrs et al. 1999

# Otologic Surgery - Local Otolaryngologists



- Do they do the same surgery you are proposing?
- Can you train them in new techniques or upgrade their skills
- Are they willing to screen pre op patients and do post op care?
- Charges for the surgery if they are involved or do the same surgeries themselves?
- If you do the surgery free does that put them in a difficult position?



# Otologic Surgery Principles

Choose cases with a high percentage chance of success

- Balancing severe disease vs. cases with low complication rates
- Easier, more straightforward cases in the beginning
- High teaching value balanced with need to do more advanced disease
- Not too many cases - may exceed their capacity
- avoid surgeries that need a staged reconstruction

Tympanomastoidectomy

- canal wall down mastoidectomy is preferred
- avoid prostheses or materials that may extrude
- cartilage ossicular chain reconstruction in most cases



# Otologic Surgery Principles



- Outpatient surgery done here may not be acceptable, feasible or safe in their situation considering travel time, cleanliness of home environments, etc.
- Leave dressing in place for longer period of time
- Post-operative antibiotics in most cases, if feasible
- Avoid potential for severe delayed post op complications (e.g. tonsillectomy)
- Who will provide post op care?
- Do they have the equipment and capability?
- How long can patients go between visits? 3- 4 months?

# Integrated Long-Term Community Based Project



May still have multiple short duration trips or longer duration visits (2-3 mo)

Build Infrastructure – permanent facilities

Emphasis on training / capacity building

Engage with other aspects of health care (e.g. PCP, OB-Gyn)

Collaborate with rehabilitation and educational services

Increased family involvement

More advanced services:

- Cochlear implantation
- Telemedicine / Teleaudiology
- Infant Screening



# Sustainability Through Training

Teach a man to fish...



# Sustainability Through Building Infrastructure

Give him a fishing pole..





# Primary Ear & Hearing Care Training

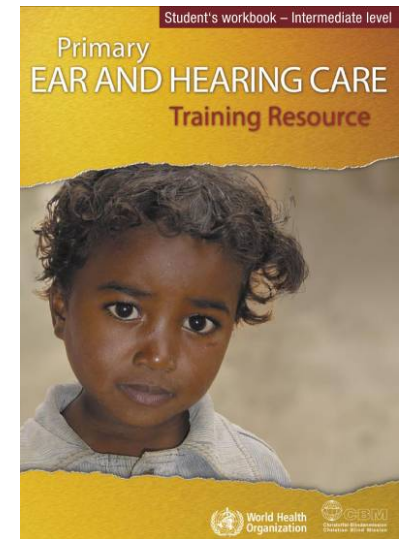
WHO Manuals

Basic, Intermediate, Advanced Levels

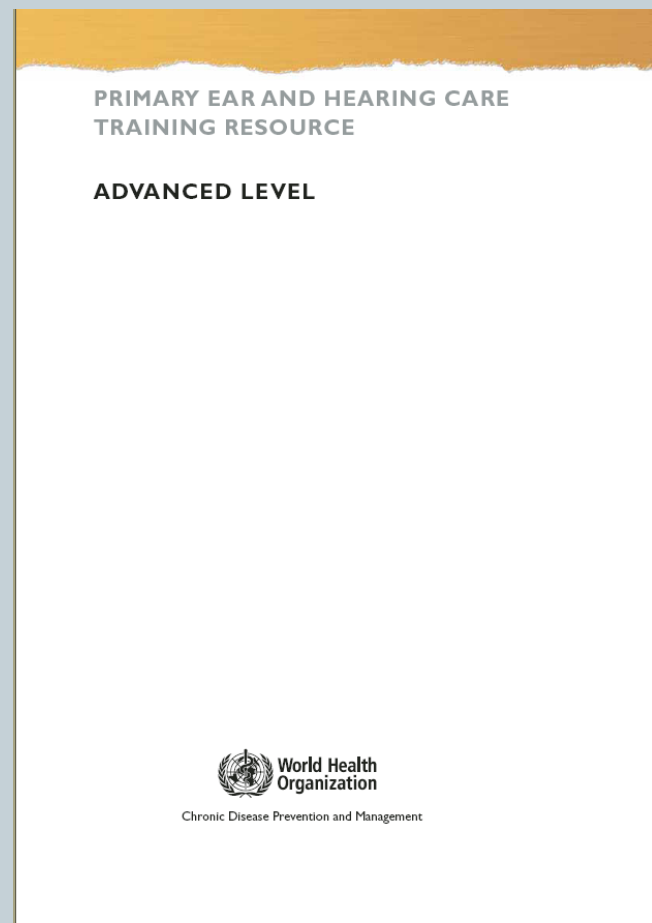
Conference to “Train the trainers”

National Training of Health Care Workers

Public Awareness Campaigns



# WHO Training Manuals



# Empowering and Involving Families and Communities



Family Support Groups

Parent / Family Training – Speech Therapy

Local Business to Support Programs

Local Rotary or other Clubs

Employing and training local staff

# Cochlear Implants in Low Resource Countries



Candidacy – best candidates only

Able to participate in rehab / mapping

- Transportation to clinics

Resources for long-term support

- External repairs
- Processor replacement
- Batteries

“Mainstream” devices only?

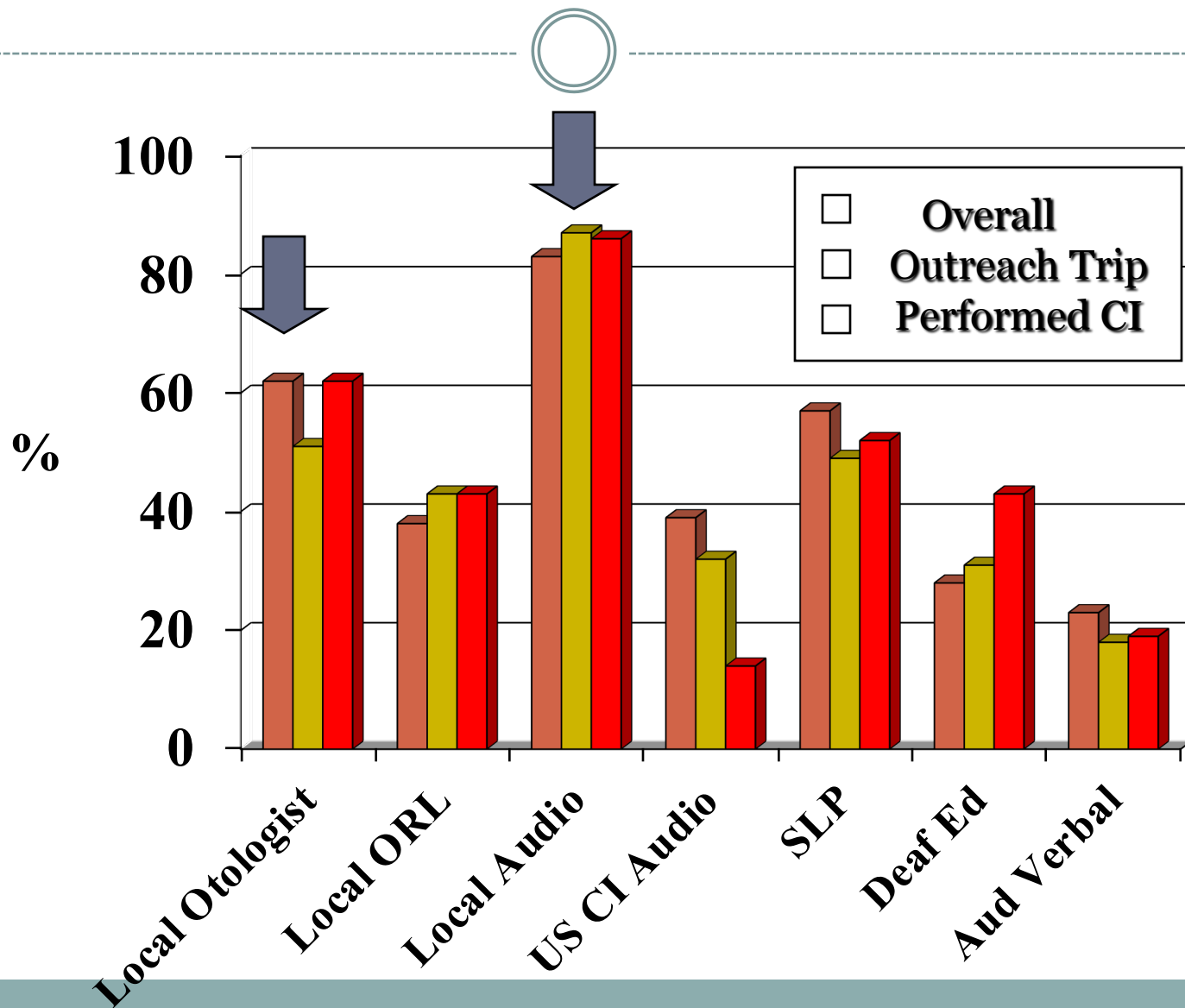
- Lower cost options are becoming available
- Reliability is critical



# Case Examples



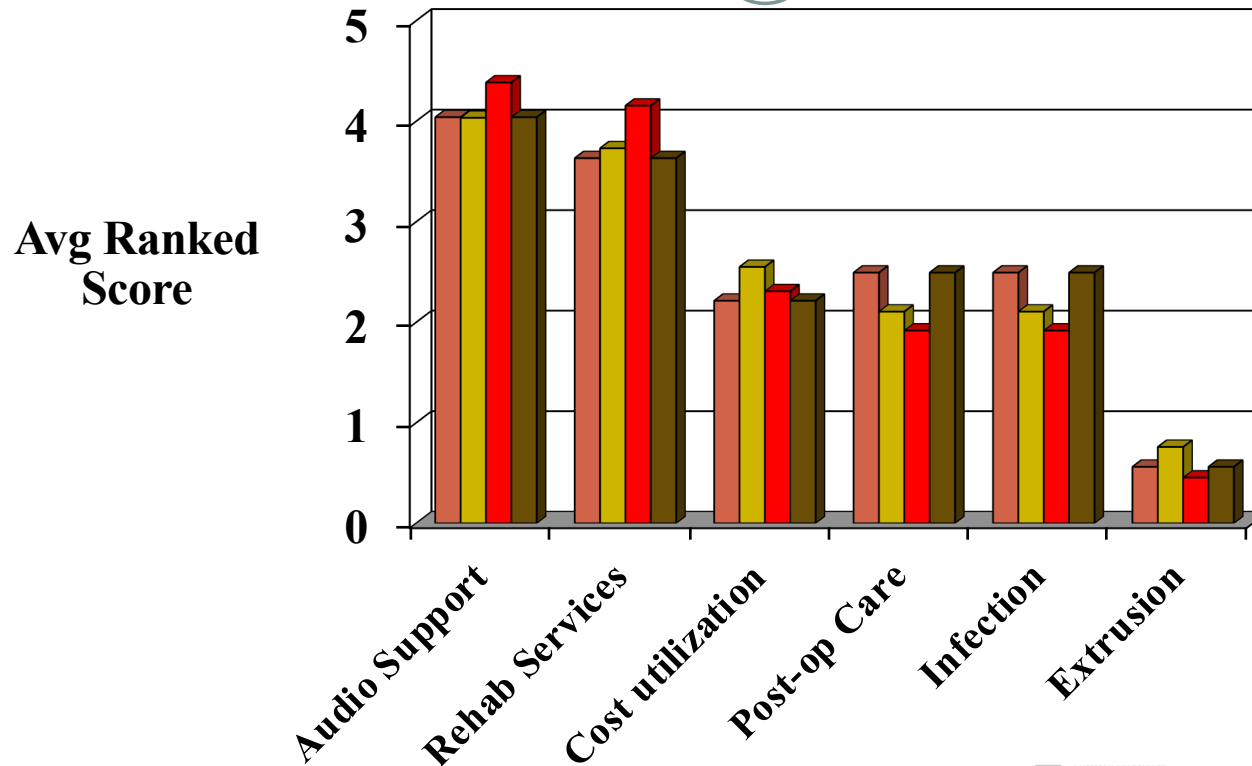
# Minimum CI Team Requirements





# Ranked Level of Concern

## Survey of 198 US Cochlear Implant Surgeons



Original Research—International Health

**Cochlear Implantation in Developing Countries  
as Humanitarian Service: Physician Attitudes  
and Recommendations for Best Practice**

James Saunders, MD<sup>1</sup>, and David Barrs, MD<sup>2</sup>

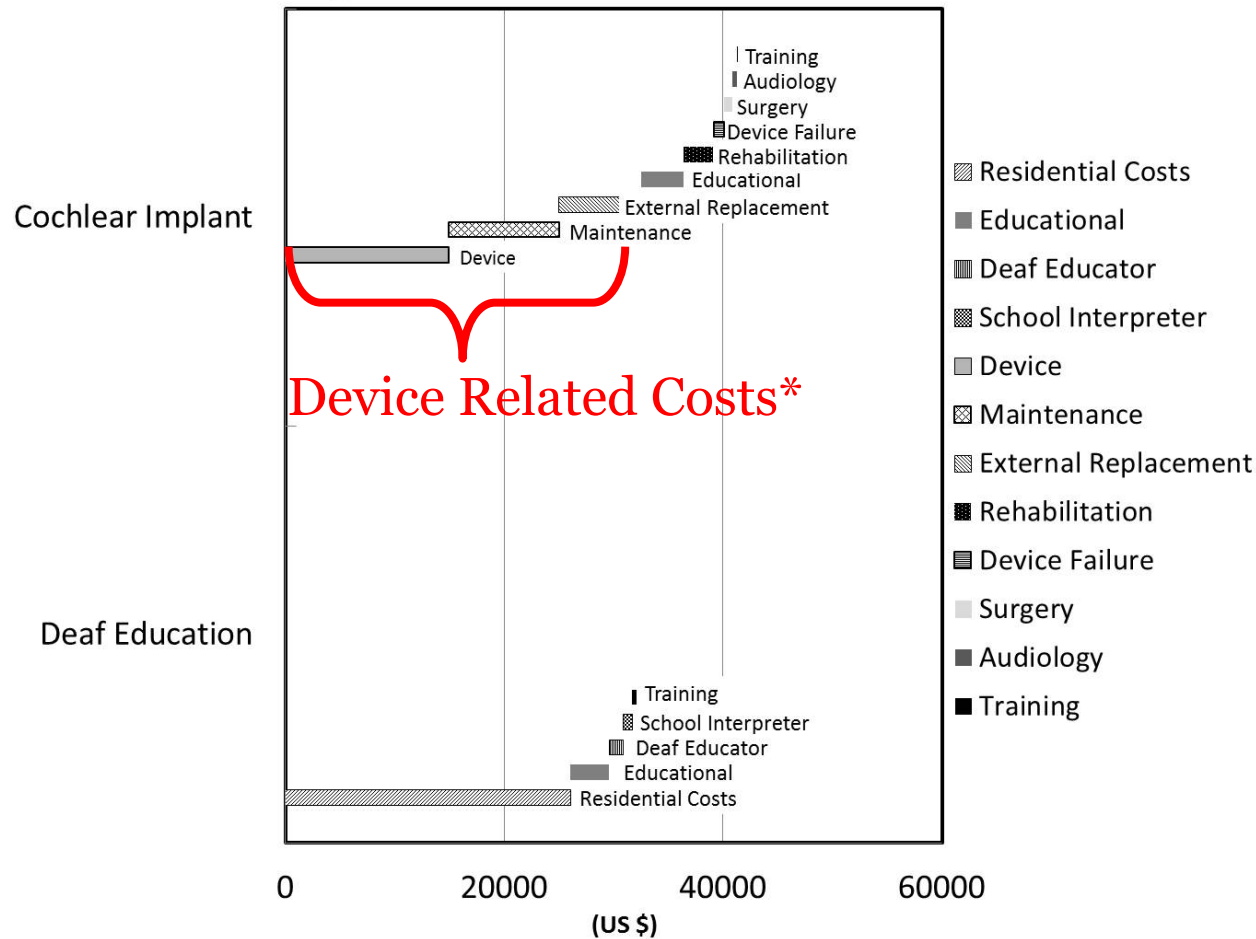
AMERICAN ACADEMY OF  
OTO-RHINO-LARYNGOLOGY-  
HEAD AND NECK SURGERY  
FOUNDATION

Otolaryngology-  
Head and Neck Surgery  
145(1) 74-79  
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Surgery Foundation 2011  
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<http://otojournal.org>

SAGE

# Proportion of Implant Costs

Figure 1: Discounted Cost Distribution



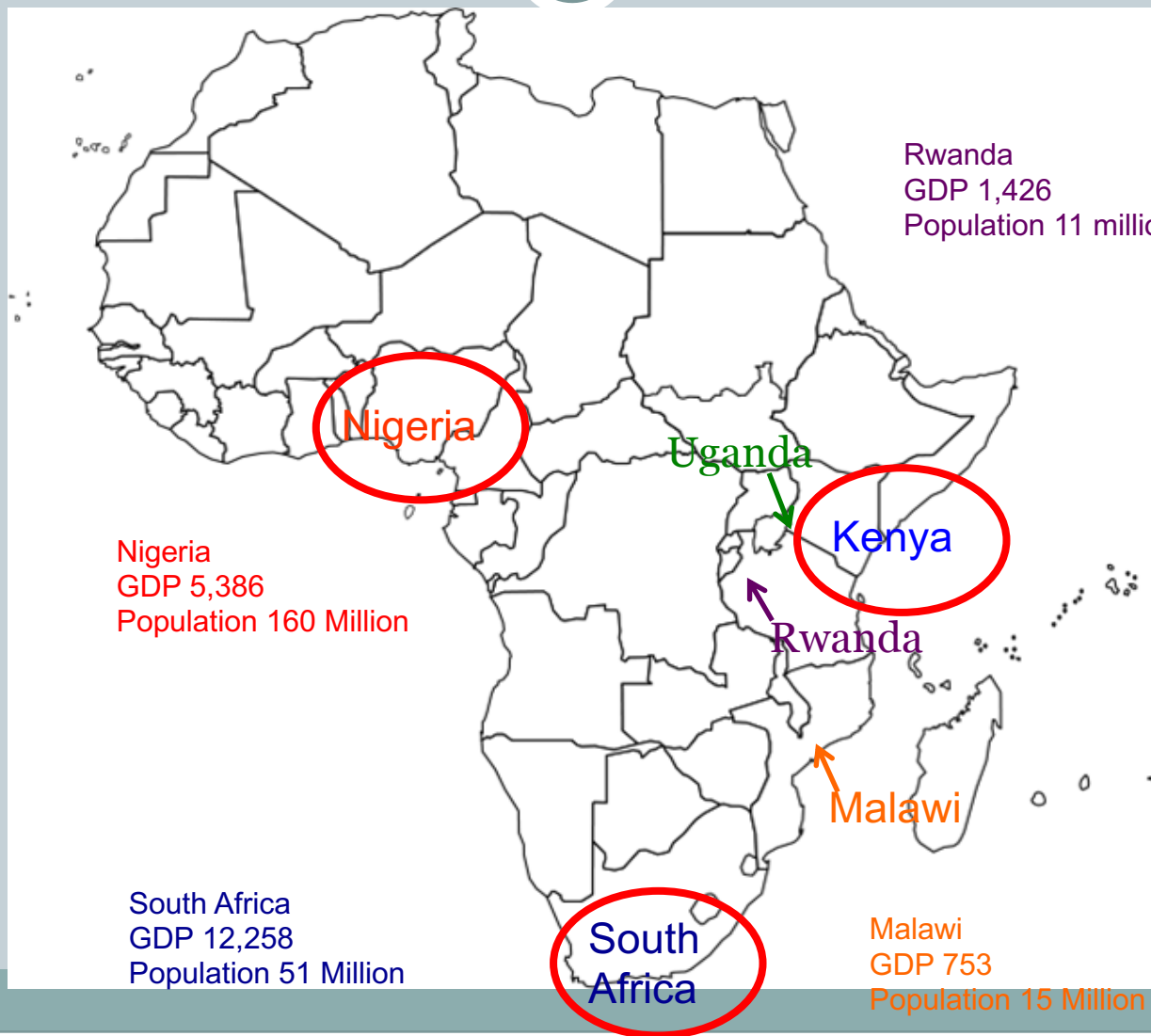
\* Includes External Repairs, Batteries, Replacement, Device Failure

# CEA using DALYs averted Congenital SNHL: Nicaragua (GBD 2000 Disability Weights)



	<b>Total Program Cost</b>	<b>Individual Cost</b>	<b>Individual Discounted DALY</b>	<b>DALY Averted (discounted)</b>	<b>Cost Effectiveness Ratio (CER) Costs per DALY averted</b>	<b>Cost Effectiveness Ratio per Gross Domestic Product (CER/GDP)</b>
<b>Cochlear Implantation</b>	<b>\$49,475,475</b>	<b>\$40,815</b>	<b>2.79</b>	<b>6.92</b>	<b>\$5,898</b>	<b>1.31</b>
<b>Cochlear Implantation Minimum Cost Scenario<sup>1</sup></b>	<b>\$52,560,233</b>	<b>\$32,520</b>	<b>2.79</b>	<b>6.92</b>	<b>\$4,699</b>	<b>1.04</b>
<b>Cochlear Implantation Maximum Cost Scenario<sup>2</sup></b>	<b>\$33,337,470</b>	<b>\$44,003</b>	<b>2.79</b>	<b>6.92</b>	<b>\$7,263</b>	<b>1.61</b>
<b>Deaf education<sup>3</sup></b>	<b>\$38,936,915</b>	<b>\$32,121</b>	<b>3.9</b>	<b>5.81</b>	<b>\$5,529</b>	<b>1.23</b>
<b>No Treatment</b>	<b>\$0</b>	<b>\$0</b>	<b>9.71</b>		<b>n/a</b>	<b>n/a</b>

# African Survey of Cochlear Implants



# CI and Deaf Education

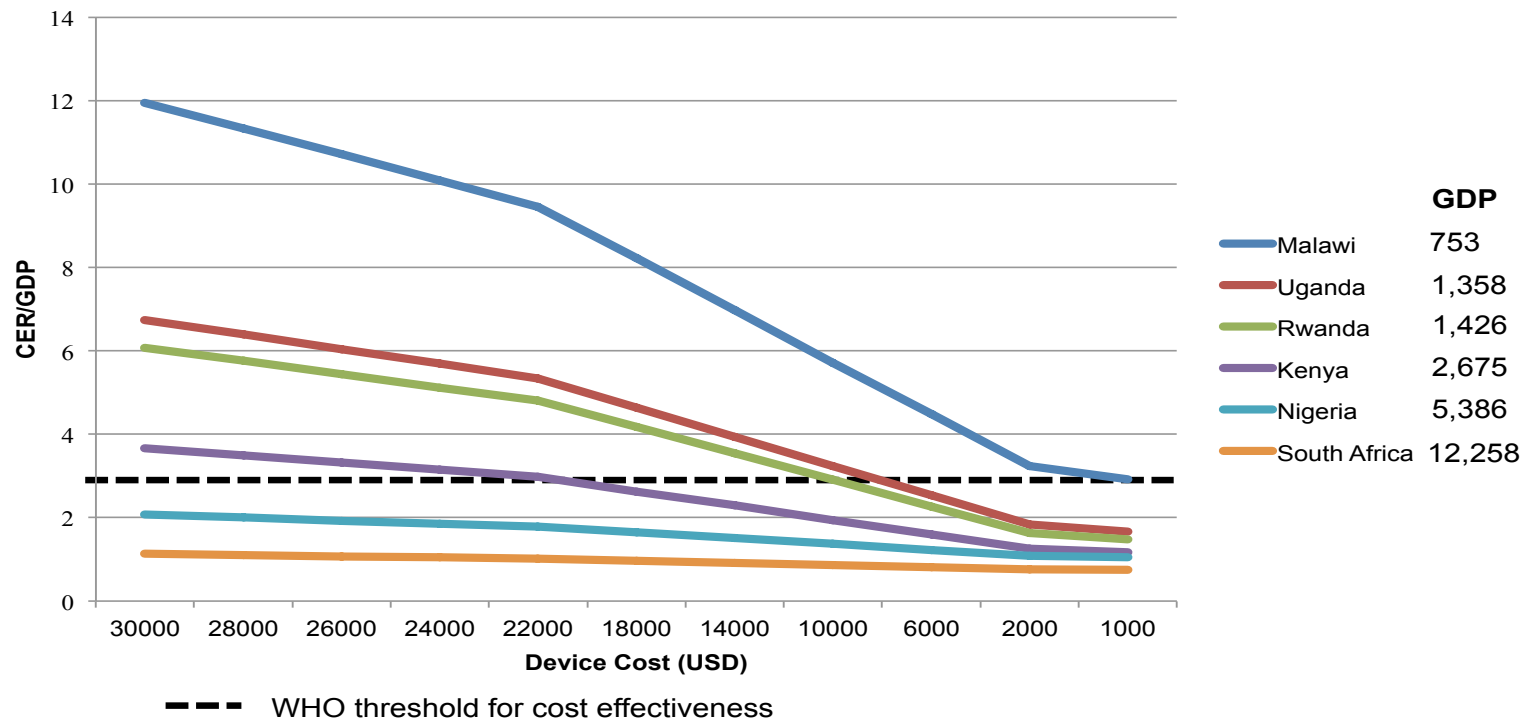
## Cost Effectiveness in Africa



	<b>Cost Effectiveness Ratio (CER) per Gross Domestic Product (GDP)</b>	
	<b>CI (Min, Max)</b>	<b>Deaf Education</b>
<b>South Africa</b>	<b>1.03 (0.94 – 1.12)</b>	<b>1.56</b>
<b>Nigeria</b>	<b>2.05 (1.77 - 2.41)</b>	<b>0.69</b>
<b>Kenya</b>	<b>3.27 (2.83 – 3.80)</b>	<b>1.11</b>
<b>Rwanda</b>	<b>4.89 (4.23 – 5.66)</b>	<b>0.55</b>
<b>Uganda</b>	<b>5.43 (4.67 – 6.35)</b>	<b>1.30</b>
<b>Malawi</b>	<b>9.62 (8.37 – 11.07)</b>	<b>0.89</b>



# Sensitivity Analysis (CER/GDP by CI Device Cost)



# Latin American Countries

Vary greatly in population and economy:



Trinidad / Tobago  
GDP 30,285  
Population 1.4 million

Brazil  
GDP 15,838  
Population 207.8  
million

Guatemala  
GDP 7,454  
Population 16.3 million

# CI and Deaf Education

## Cost Effectiveness in Latin America

	Cost Effectiveness Ratio (CER) per Gross Domestic Product (GDP)	
	CI (Min, Max)	Deaf Education
<b>Brazil</b>	<b>0.69 (0.62 – 0.78)</b>	<b>0.55</b>
<b>Columbia</b>	<b>0.83 (0.76 – 0.93)</b>	<b>0.07</b>
<b>Ecuador</b>	<b>2.09 (1.98, 2.24)</b>	<b>0.25</b>
<b>Guatemala</b>	<b>2.96 (2.76, 3.21)</b>	<b>0.83</b>
<b>Paraguay</b>	<b>2.50 (2.15, 2.91)</b>	<b>0.64</b>
<b>Trinidad and Tobago</b>	<b>0.94 (0.87, 1.03)</b>	<b>0.93</b>
<b>Venezuela</b>	<b>1.51 (1.44, 1.59)</b>	<b>0.35</b>

# Recommendations



Cochlear Implant surgeons should continue to be involved with programs to provide cochlear implants to appropriate candidates in low resource countries and we should seek ways to expand cochlear implant services where appropriate.

However, cochlear implant surgeons should evaluate programs, candidates and their social situations VERY carefully to avoid inadvertent problems.

# Specific Recommendations



Established long term relationships with local otolaryngologist trained in mastoid surgery

Local audiologist trained in Cochlear Implants

Audiology support in U.S. to mentor / advise

Only best candidates:

- Early implanted children w/o other comorbidities
- Acquired (post-lingual) deafness

Pre op counseling and expectations

Patients / families should be able to provide:

- Batteries & hardware
- Transportation
- Rehabilitation?



# Tele-Audiology



**Need:** A shortage of trained health care professionals. Can be provided within and across countries.

**Definitions:**

- Tele-Health: health science services delivered by physician and non-physician providers.
- Tele-Practice: application of telecommunications technology to deliver professional services at a distance.

**Requirements:** Tele-health equipment, specialized audiological equipment, technician staff, software. Intern

**Services that can be provided:** hearing screenings, diagnostic audiology examinations, impedance measures, infant hearing screenings (OAE, ABAER), diagnostic ABR tests, cochlear implant programming, hearing aid fittings and verification, video otoscopy, ear scanning (for earmold labs), vestibular testing, education and training for health care providers and parents, tinnitus services.



# Teleaudiology Models of delivery:



- **self-guided tools:** online hearing tests, hearing aid adjustments through the patient's telephone.
- **synchronous application:** live contact between patients and service providers through the internet, telephone with use of computers or video-teleconferencing systems. Includes professional training. Used most often for HA fitting management
- **asynchronous application:** patient information delivered off line and reviewed at a later time. Used primarily for screening applications

# Challenges and Limitations of Teleaudiology



Access to electricity

Internet connection

Dropped internet connectivity

Video conferencing failures

Ambient noise levels

Prolongation of testing time?

# Infant Hearing Screening

## Challenges and Strategies

- Physiologic testing preferred (OAE / ABR)

## Infant screening vs. school screening

- Acquired HL are relatively common

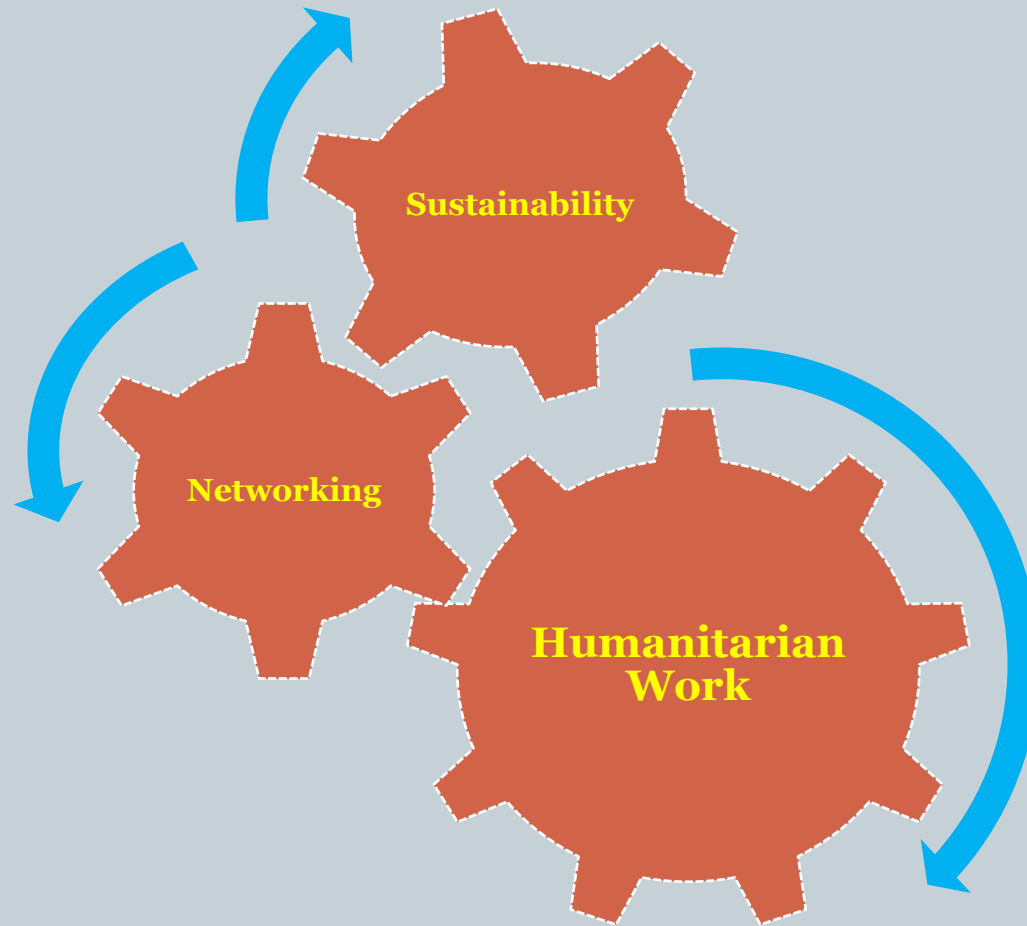
## “Community Based Screening”

- Combine OAE for older infants (<1 yr) with health worker screening for speech development

## Cost Effectiveness?



# Networking and Sustainability





# Building Sustainability Through Networking



- Networking within the Country
  - Local Professionals
  - Community / Businesses
  - Governmental Offices
  - Other NGO's
- Networking at Home and Abroad
  - Local resources
  - Fund raising through networking
  - Other professionals
  - Global organizations / movements

Sustainability

# Community Networking

- WHO – “Community Based Rehabilitation”
- Partner with existing NGO’s – e.g. Casa Materna
- Invest / create businesses to support your work
- Microfinance - lending circles
- Vocational training / marketing products



# Getting the Government Involved



- Local government more supportive than national
- Think beyond health agencies (e.g. education, etc...)
- Train or support audiology positions
- Disability related services? (e.g. Todos con Voz)





# Primary Intervention: School Screening



# Getting the Government Involved



- What is the Healthcare structure?
  - Centralized management?
  - Local autonomous units?
- Is there a National Policy or Plan for Ear and Hearing Care?
  - If not, is there interest in the government? Petition of professionals?
- What is the role of the World Health Organization?
  - Technical support (not funding)
  - Work with Ministry of Health only
  - Only at the invitation of Member States
  - Important catalyst for action





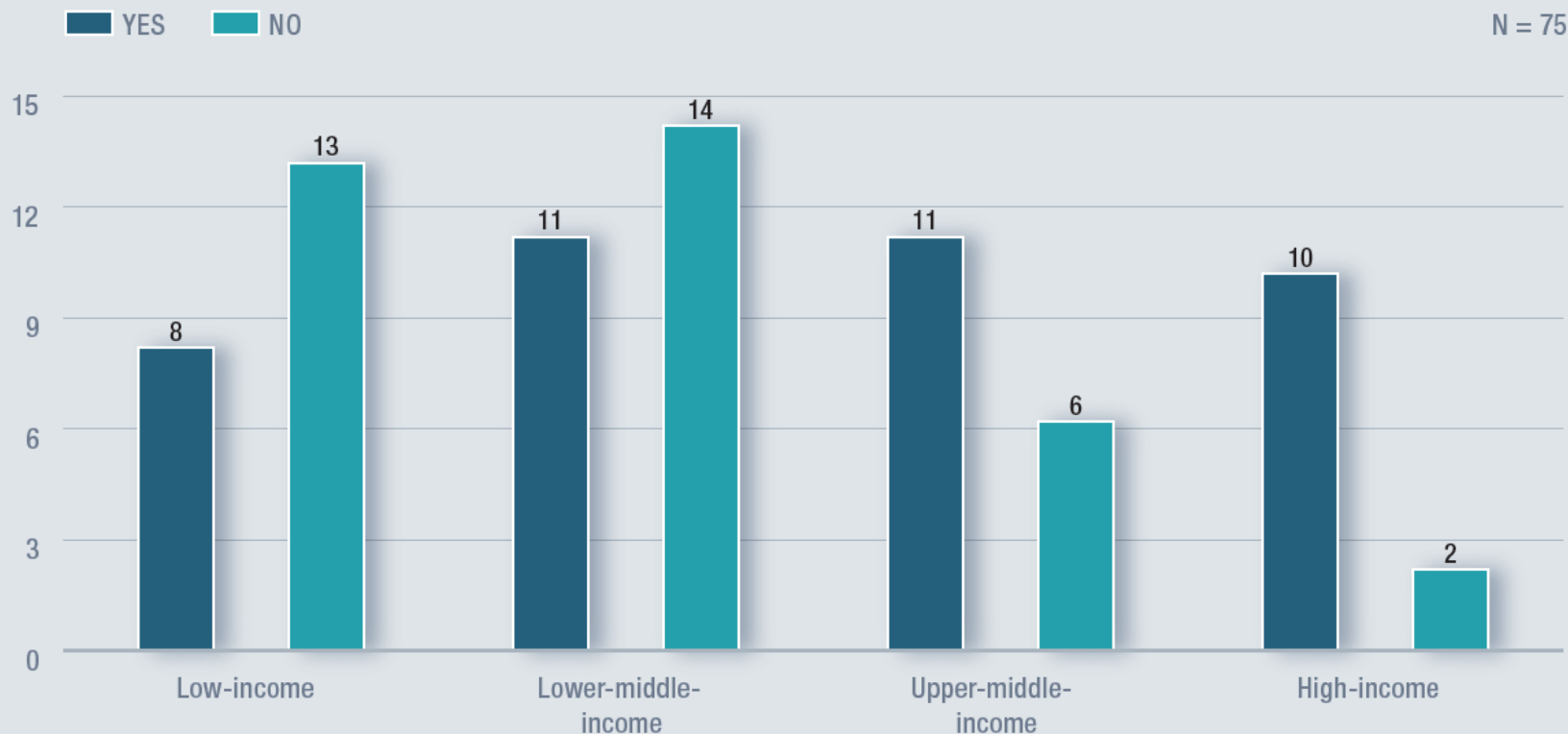
# Challenges of Getting the Government Involved

- Bureaucracy (endless...)
  - Todos con Voz support
  - Autonomous local governments
  - Political environment
- Poor coordination with other branches of government
  - ✦ Customs, etc...
- Helps to have NGO recognized in host country – national regulations vary.



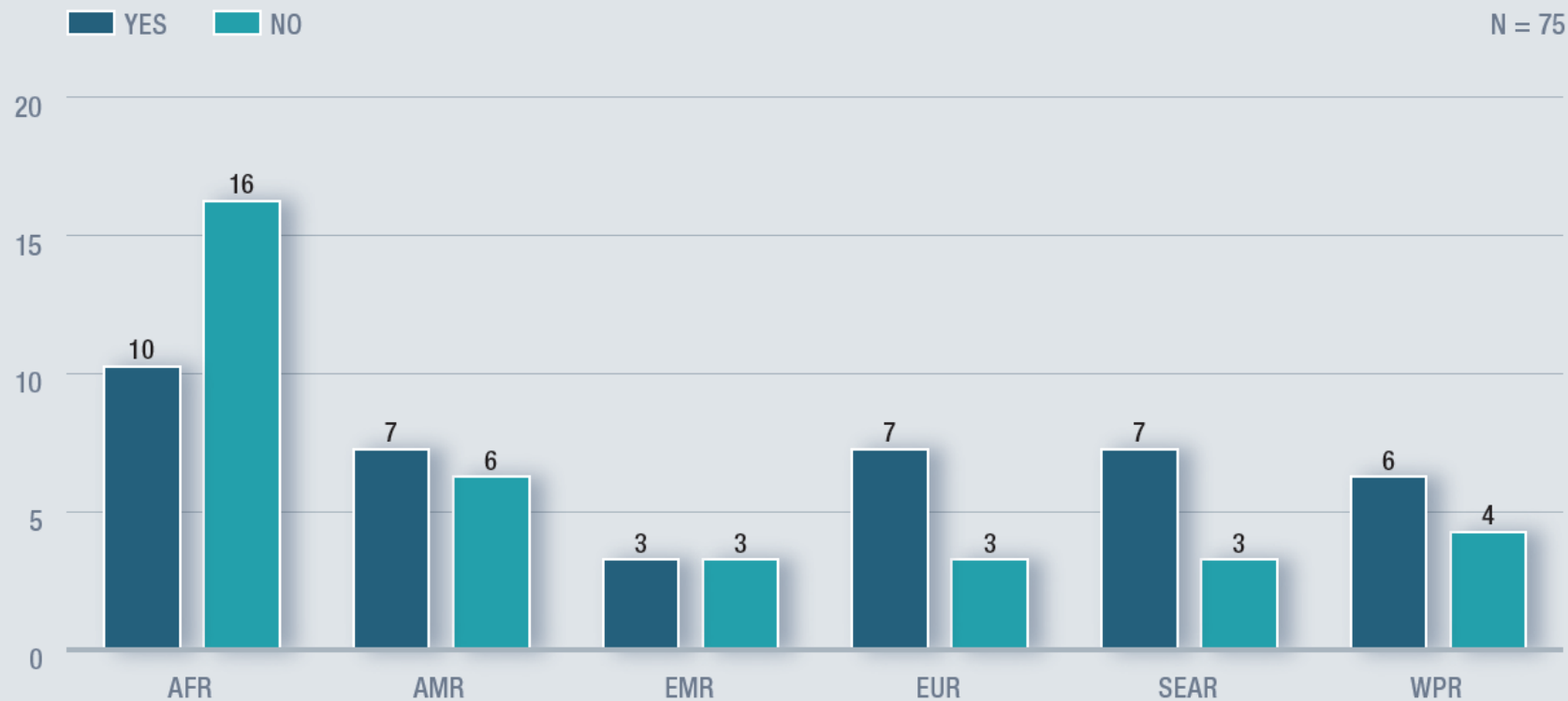
# World Health Organization

## National Plan for Ear and Hearing Care?



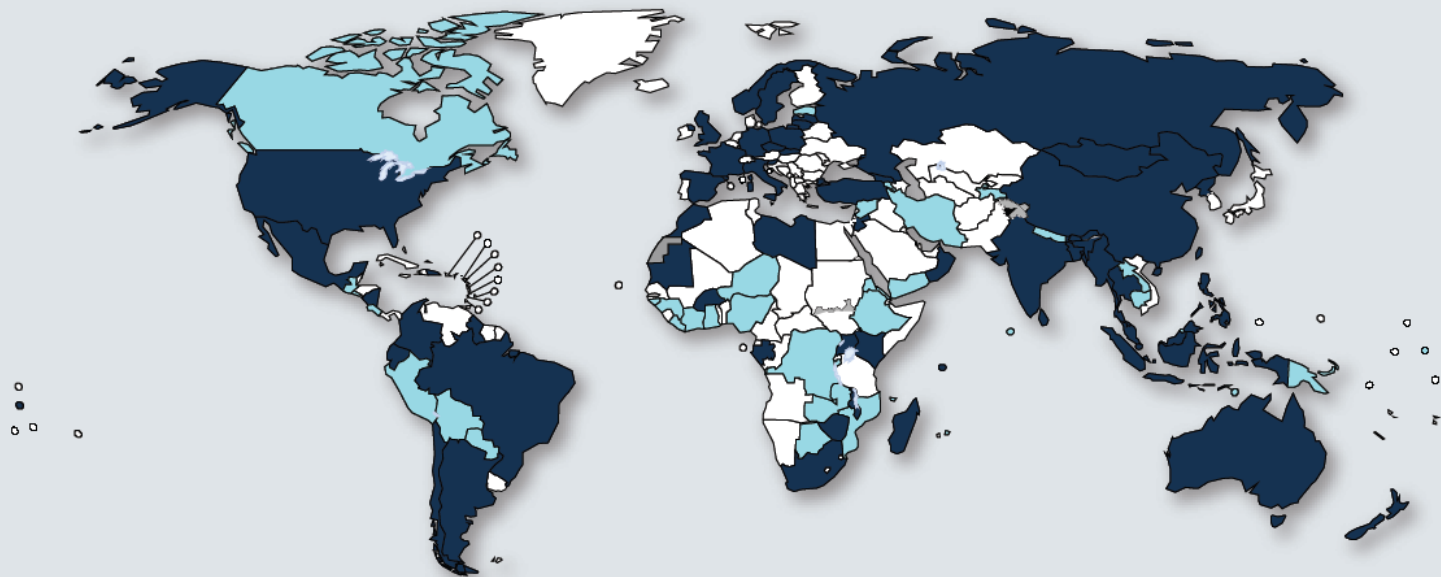
**FIG. 27** Existence of government-initiated national or subnational plan/programme/policy for ear and hearing care, by income level

# World Health Organization National Plan for Ear and Hearing Care?

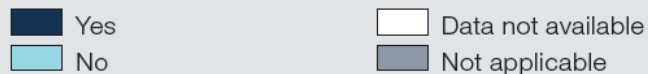


**FIG. 28** Existence of government-initiated national or subnational plan/programme/policy for ear and hearing care, by WHO region

# World Health Organization National Plan for Ear and Hearing Care?



National/Subnational plan or programme for ear and hearing care and HL prevention

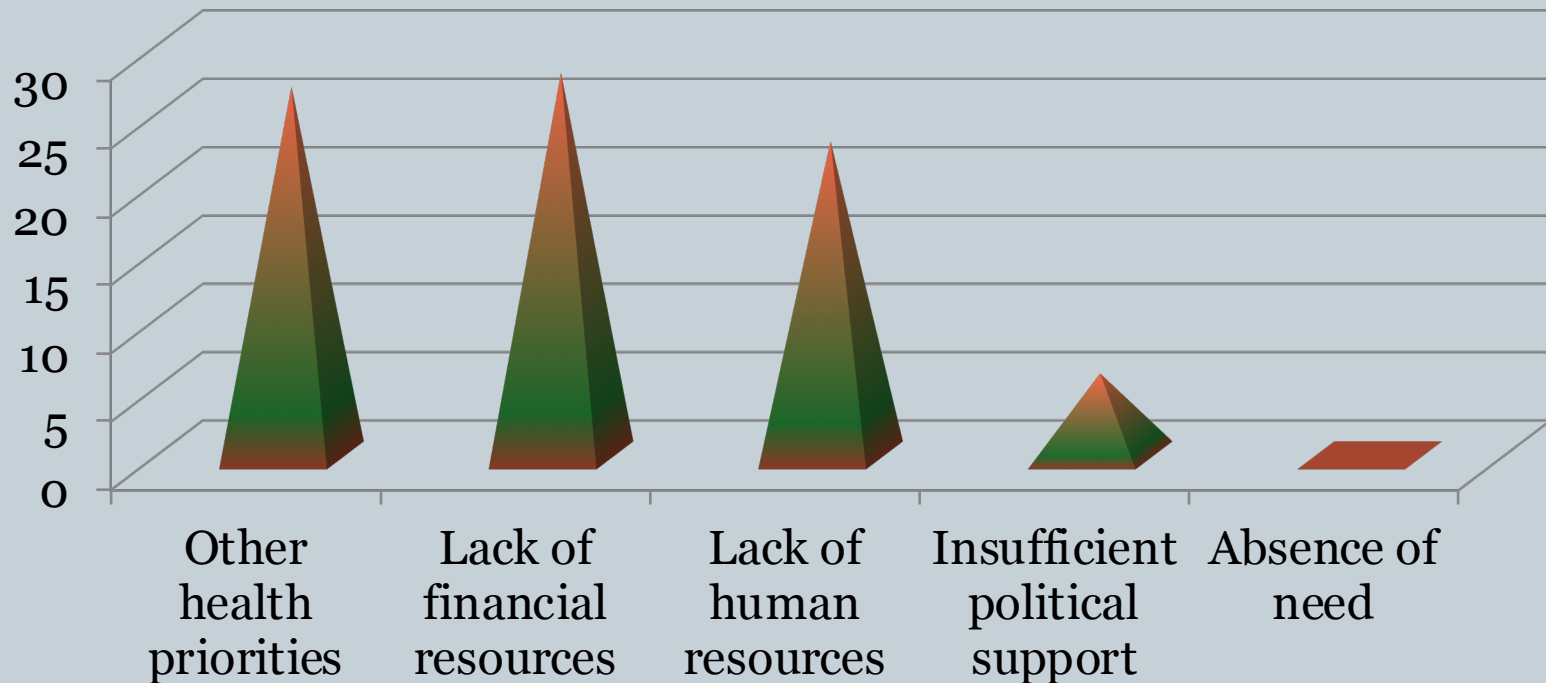


**MAP 6** Existence of a government-initiated national or subnational plan or programme for ear and hearing care or prevention of hearing impairment, 2013 data

# Reasons for lack of programme



## Factors which have prevented the development of national plans for HL




# Networking with other NGO's Working in the "Field"



- May be similar services to the nearby community (or same community on previous week)
- Local providers often reluctant to share information about other support they receive
- May have common goals or complementary objectives
- Be open to collaboration, but “not all seeds bear fruit”
- No central registry of Humanitarian organizations (more on this later)

# Networking at Home

## “Act globally, think locally”



- Explore local resources for volunteer or intellectual support:
  - University training programs?
  - Local doctors or providers?
  - Global health departments or institutions?
  - Other university departments?
- “Local” Resources for Financial Support
  - Tell your story - Rotary Club, Lions Club, local news, etc...
  - Special events – raise awareness about your work
  - Foundation support -  
<https://fdo.foundationcenter.org>



# Networking from Home

## “Act globally, think globally”



- Online Resources for Volunteer / Financial Support
  - Create a website – raise awareness about your work
  - Social Media
    - ✦ Facebook, Twitter, LinkedIn
- Online Giving
  - ✦ Causes - <https://www.causes.com/>
  - ✦ Network for Good - <http://www1.networkforgood.org/>
  - ✦ Razoo - <http://www.razoo.com/>
  - ✦ Charity Navigator - <http://www.charitynavigator.org/>

# Professional Organizations



- American Academy of Audiology Interest Group
  - Jackie Clark, PhD - [jclark@utdallas.edu](mailto:jclark@utdallas.edu)
  - Annual networking event at AudiologyNow
- American Academy of Otolaryngology – HNS
  - Database of Humanitarian Activities - <http://entnet.org>
  - Humanitarian Efforts Committee
  - Beverly Clifton - [Bclifton@entnet.org](mailto:Bclifton@entnet.org)
- Operation Giving Back- directory of surgeons
- OmniMed - <http://www.omnimed.org/>
- Global Health Council - <http://www.globalhealth.org/>

# World Health Organization Resources

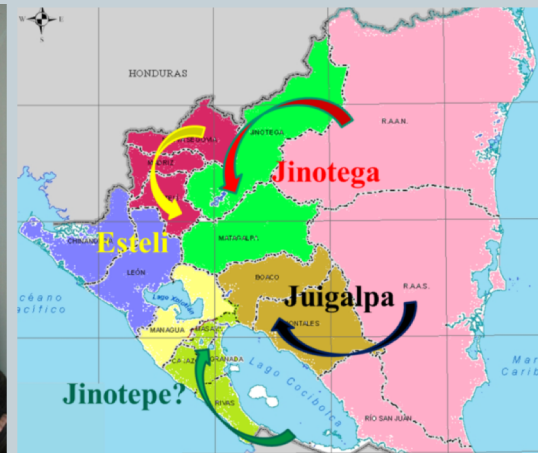


- Office for the Prevention of Deafness and Hearing Impairment
- Staffed by Shelly Chadha, MD
- Collect epidemiological data
- Public Awareness
  - March 3<sup>rd</sup> International Ear and Hearing Day
  - Downloadable PR materials
- Technical Publications
  - Training Manuals for Ear and Hearing Care
  - Multi-country assessment of national capacity to provide hearing care
  - Community-Based Rehabilitation: Promoting Ear and Hearing Care through CBR
  - Guidelines for hearing aids and services for developing countries
  - Report on Newborn and Infant Screening
  - Otitis Media, Ototoxicity, Noise Induced Hearing Loss



# Summit Meeting on National Hearing Health Plan – May 2012

WHO / PAHO, MINSA health workers  
CBM, Los Pipitos, Mayflower Medical Outreach  
Otolaryngologist, audiologist and speech therapist



World Health Organization/Prevention of Deafness and Hearing Impairment  
Technical Report: January 2012-June 2012

## Annex 2:

### PLAN NACIONAL DE CUIDADOS DEL OÍDO Y LA AUDICIÓN, MINSA, NICARAGUA

#### Institución coordinadora:

Ministerio de Salud- Programa Todos con Voz.

#### Institución ejecutora:

Ministerio de Salud- Programa Todos con Voz.

# Funding through donations...



## Tax-exempt 501(c)(3) status

- Individuals want the tax break
- Organizations require it

## Piggyback onto an umbrella organization

- Faith based groups
- Lion's or Rotary Clubs – series of matching grants
- Will you have as much autonomy as you like?
- Will it limit your fund raising efforts?

# Academic Affiliations



Do you work in an academic institution?

Does your institution have a relationship with a hospital or university in the developing world?

- If yes, are they interested in expanding services (eg hearing loss services for HIV patients)?
- If not, is administration interested in developing relationships?

Are there other people at your institution that are working in your region of interest?

# Going it alone...

## Setting up your own non-profit



### Advantages

- Broadens your fundraising base
- May be eligible for some grants
- Autonomy??

### Process

Select board members - 5-7 like minded people

Draft mission statement / purpose

Contract attorney (pro bono?)

- ✦ Draft By Laws
- ✦ Board of Directors Structure
- ✦ Organizational Minutes



# Non-Profit Status Continued....

## Incorporate – in which State?

- ✦ Most board members in one State?
- ✦ Several States? Delaware?
- ✦ Office of representation in state where incorporated

## Tax Exempt Status - IRS 1023 Application and Responses

<b>Form 1023</b> (Rev. June 2006) Department of the Treasury Internal Revenue Service.		<b>Application for Recognition of Exemption Under Section 501(c)(3) of the Internal Revenue Code</b>		OMB NO. 1545-0056  <i>Note: If exempt status is approved, this application will be open for public inspection.</i>
<i>Use the instructions to complete this application and for a definition of all <b>bold</b> items. For additional help, call IRS Exempt Organizations Customer Account Services toll-free at 1-877-829-5500. Visit our website at <a href="http://www.irs.gov">www.irs.gov</a> for forms and publications. If the required information and documents are not submitted with payment of the appropriate user fee, the application may be returned to you.</i>				
<i>Attach additional sheets to this application if you need more space to answer fully. Put your name and EIN on each sheet and identify each answer by Part and line number. Complete Parts I - XI of Form 1023 and submit only those Schedules (A through H) that apply to you.</i>				
<b>Part I Identification of Applicant</b>				
1 Full name of organization (exactly as it appears in your organizing document)		2 c/o Name (if applicable)		
The Coalition for Global Hearing Health, Inc.		James E. Saunders		
3 Mailing address (Number and street) (see instructions)		4 Employer Identification Number (EIN)		
500 Hanover Center Road City or town, state or country, and ZIP + 4 Etna NH 03750		45-4496391		
5 Month the annual accounting period ends (01 - 12)		5		
6 Primary contact (officer, director, trustee, or authorized representative) a Name:		b Phone: (336) 721-3675		
Ranlet S. Bell		c Fax: (optional) (336) 733-8332		
7 Are you represented by an authorized representative, such as an attorney or accountant? If "Yes," provide the authorized representative's name, and the name and address of the authorized representative's firm. Include a completed Form 2848, <i>Power of Attorney and Declaration of Representative</i> , with your application if you would like us to communicate with your representative.		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		

The Coalition for Global Hearing Health, Inc.  
500 Hanover Center Road  
Etna, NH 03750

EIN: 45-4496391

ATTACHMENT  
Form 1023

### Part I, Line 7

Ranlet S. Bell and Edward W. Griggs are authorized representatives and their firm is Womble Carlyle Sandridge & Rice, LLP, at One West Fourth Street, Winston-Salem, NC 27101.

### Part II, Lines 1 and 5

Copies of the Certificate of Incorporation and Bylaws are attached.

### Part IV

The Coalition for Global Hearing Health, Inc. (the "Corporation" or the "Coalition") has applied for recognition of exemption as a public charity described in Sections 501(c)(3), 509(a)(1) and 170(b)(1)(A)(vi) of the Internal Revenue Code (the "Code").

### Charitable Purposes

The World Health Organization has documented that approximately 285 million people in the world have debilitating hearing loss and that most of these hearing impaired people live in developing countries. The mission of the corporation is to improve hearing health in resource poor environments through equipping professionals, empowering families, educating, and advocating for best practices of care and appropriate health policy.

The specific goals of the corporation, are:

- To advocate for policies pertinent to hearing health care practices in a humanitarian capacity by
  - o Directing professionals, students and stakeholders to existing policy

# Setting up a Foreign Branch



## Advantages

- Official business activities (contracts, personnel, etc...)
- Full time “in country” person
- Local fund raising?

## Process

- Local “in country” attorney
- By Laws and organizational minutes approved by Dept of State
- “Apostille” certification by consulate of country
- Notarized translation to local language
- Present documents to regulatory board of country

# Independent In Country NGO



## Advantages

- Involving local partners
- Grant funding opportunities – USAID

Does an partner already exist?

Process – varies with countries

- Local Board of Directors
- Small group of like minded people
- Independent By Laws and minutes
- Approved by regulatory and legislative body

# The Seven Sins and how to avoid them...



World J Surg (2015) 39:645–650  
DOI 10.1007/s12328-014-0578-z



ORIGINAL SCIENTIFIC REPORTS AND REVIEWS

## Seven Sins of Humanitarian Medicine

David H. Wallegg · James M. Ryan ·

David C. Morris · Norman M. Elie

Published online: 5 January 2015  
© Springer International Publishing 2015

**Abstract** The need for humanitarian assistance throughout the world is almost self-evident. Those who go on humanitarian missions are deliberately engaged in a noble cause. However, not infrequently, despite the best of intentions, errors are made in attempting to help others. The following are seven sins of commission. 1. Leaving a mess behind. 2. Willing to do what needs to be done, made

good, clean, useful, easy, and quick. These “ideally” sins were more common than the “realist” sins that we all commit more regularly. Programs from the seven sins required consultation, persistence, and extraordinary efforts. When considering the topic of humanitarian medicine, it has occurred to us that we can modify a list of seven sins of commission, errors of omission that are common, and could be

# Sin #1: Leaving a mess behind





# Sin #2: Failing to match technology to local needs and abilities



# Sin #3: Failing of NGOs to cooperate and help each other





## Sin #4: Failing to have a follow-up plan



Sin #5: Allowing politics, training, or other distracting goals to trump service, while representing the mission as “service”.



# Sin #6: Going where we are not wanted, or needed and/or being poor guests



# Sin #7: Doing the right thing for the wrong reason.





# Thank You!



# Discussion



- Developing a sustainable program/increasing capacity
- Neonatal Hearing Screening
- Otological Surgery
- Cochlear Implants
- Public relations and fund raising
- Relationships



# Moving Forward

- How can we best suggest and distribute best practice guidelines?
  - Coalition for Global Hearing Health
  - American Academy of Audiology
  - American Academy of Otolaryngology
  - The International Society of Audiology
  - Journals
  - Websites
  - Others

