

# World Wide Hearing Gender-Sensitive Programming

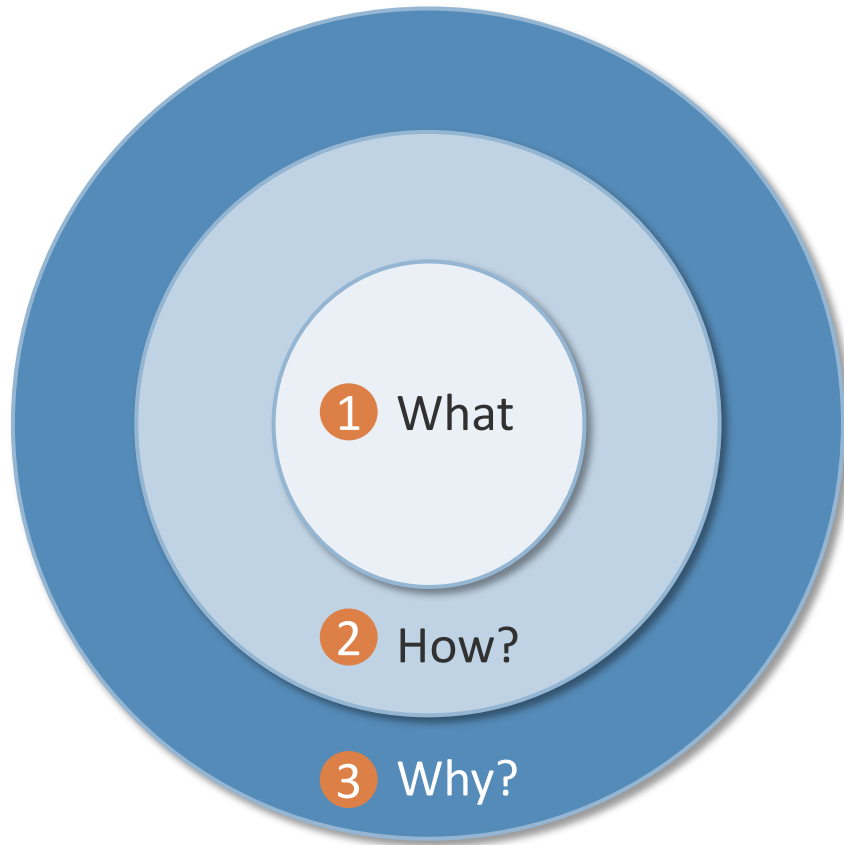


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# World Wide Hearing: Mission



- 1 What?**  
Providing hearing aids for people in underserved communities.
- 2 How?**  
Through a social enterprise model.
- 3 Why?**  
Make a powerful impact on poverty, mental health, and education

# Projects & Gender-Neutrality



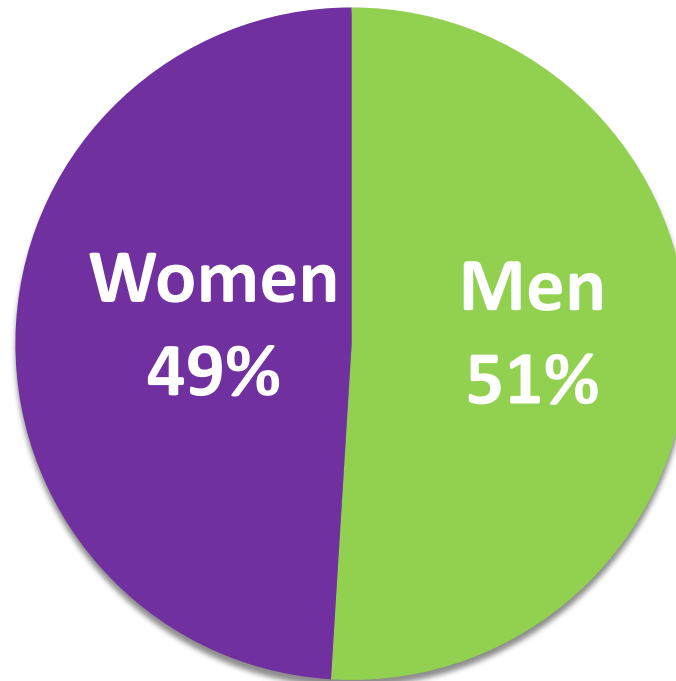
- Objective: share our experience of how gender can affect our project outcomes
- Often wrongly assumed that if services are open to women, men, boys and girls, all groups will have equal access



# Hearing Aid Fitting Results Disaggregated



## Hearing Aid Fittings Adults

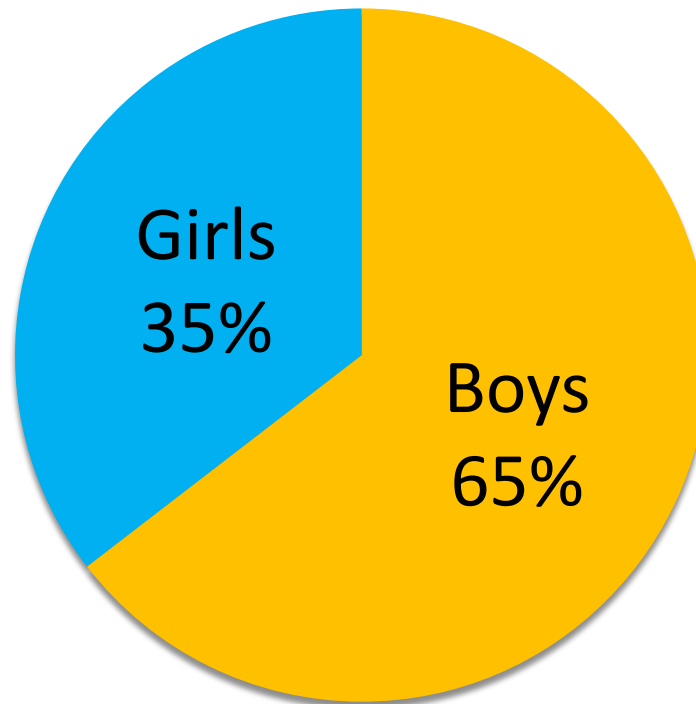


■ Men ■ Women

# Hearing Aid Fitting Results Disaggregated



## Hearing Aid Fittings on Children



■ Boys ■ Girls



# Projects Are Not Gender Neutral

- A similar ratio of boys and girls were detected yet 50% more boys than girls were brought by their parents to be fitted with hearing aids.
- Gender-neutral programming ignores that the context shapes the male and female experience
- Can projects jointly advance hearing health and gender equality?



# Conducting Gender Analysis in Projects

## **It requires looking at the context differently:**

- Social norms and gender issues
- Access to resources
- Division of labour
- Decision-making

## **It requires setting up the project differently:**

- Gender and age disaggregated data
- Profile and expertise of the team

# Learning from Others: CBM experience



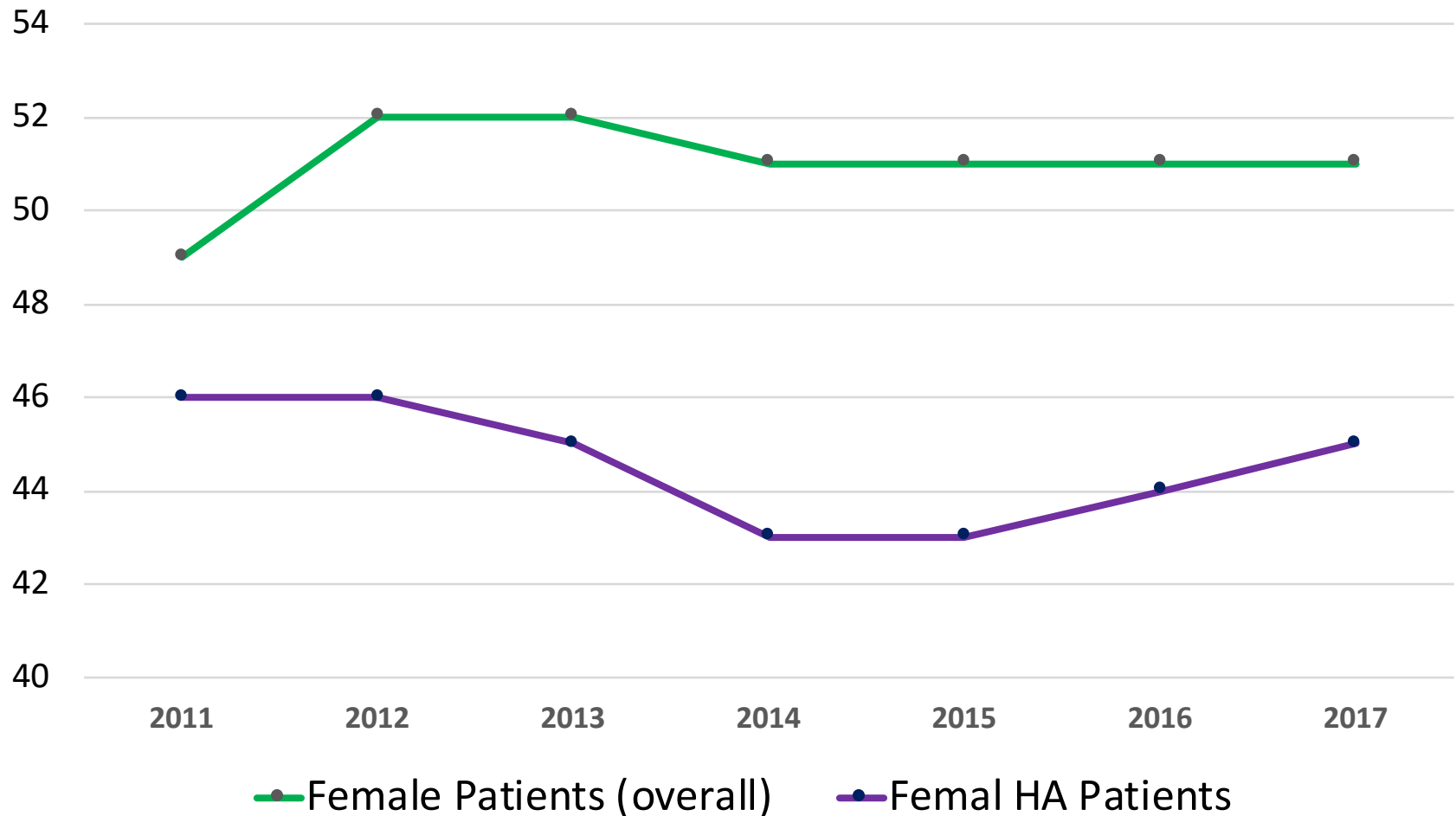
- Change was bottom up and top down
- Policy action across the entire CBM Federation
- Developed Gender Equity Guidelines. No discrimination by age, gender, disability
- Change in the 6-months partner reports, i.e. asking partners to include and report on gender



# CBM Data Disaggregated 2011-2017



## Percentage of Female Patients



# Equitable hearing health interventions



- **Context analysis:** Interview both men and women to highlight the factors that permit or limit the use of services.
- **Project development:** Design programs that enable women, men, boys and girls to access services
- **Implementation:** Help families recognize when girls/women benefit from hearing aids, they better contribute to the household (involve men as much as women in this process)
- **Monitoring:** Disaggregate data by gender at multiple stages and report in a way that makes it explicit



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